

KENDRIYA VIDYALAYA SANGATHAN SILCHAR REGION

ASSESSMENT STRUCTURE SESSION 2025-26 TERM-II SUBJECT -TWAU (Curricular Goals CG-1 To CG- 5)		
Assessment/Tests/Examination	FULL MARKS	WEIGHTAGE
PERIODIC TEST -II	30	10 MARKS
SUBJECT ENRICHMENT	20	5 MARKS
NOTE BOOK SUBMISSION	20	5 MARKS
MDP (THEME BASED: Include CG-6)	20	20 MARKS
ORAL TEST	20	20 MARKS
SESSION ENDING EXAMINATION (WRITTEN)	40	40 MARKS
TOTAL		100 MARKS

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BLUEPRINT FOR SE EXAM (SESSION 2025-2026)								
CLASS – III SUBJECT – TWAU MM- 40 TIME -1.5 HOURS								
SUBJECT	SL. NO.	CHAPTERS	CG	OTQ (1 MARK)	V.S.A (1 MARKS)	S.A. (2 MARKS)	L.A. (4 MARKS)	TOTAL
T W A U	1	WATER- A PRECIOUS GIFT	CG 1	2	2	1	–	6
	2	FOOD WE EAT	CG-2	1	1	1	1	8
	3	STAYING HEALTHY AND HAPPY	CG-3	2	2	1	–	6
	4	THIS WORLD OF THINGS	CG-5	2	2	1	–	6
	5	MAKING THINGS	CG-3	2	2	1	–	6
	6	TAKING CHARGE OF WASTE	CG-4	1	1	1	1	8
		TOTAL	CG-1 TO CG -5	1*10(10)	1*10(10)	2*6(12)	4*2(8)	40

BLUE PRINT (TWAU) FOR SESSION ENDING EXAMINATION 2025-26

Curricular Goals (Total-05) CG-1 to CG-5 TWAU	Competencies as per NCFSE 2023	OVERALL WEIGHTAGE
CG-1 Explores the natural and social environment in their surroundings	C-1.1 Observes and identifies the natural (insects, plants, birds, animals, geographical features, sun and moon, soil) and social (houses, relationships) components in their immediate environment	6
	C-1.2 Describes structures, relationships, and traditions in the family and community	
	C-1.3 Asks questions and makes predictions about simple patterns (season change, food chain, rituals, celebrations) observed in the immediate environment	
	C-1.4 Explains the functioning of local institutions (family, school, bank/post office, market, and panchayat) in different forms (story, drawing, tabulating data, noting discussion), and analyses their role	
CG-2 Understands the interdependence in their environment through observation and experiences	C-2.1 Identifies natural and humanmade systems that support their lives (water supply, water cycle, river flow system, life cycle of plants and animals, food, household items, transport, communication, electricity in the home)	8
	C-2.2 Describes the relationship between the natural environment and cultural practices in their immediate environment (nature of work, food, traditions)	
	C-2.3 Expresses the changes in the lives of their family and community as communicated by elders and through local stories (changes in occupation, food habits, resources, celebrations, communication)	
CG-3 Explains how to ensure the safety of self and others in different situations	C-3.1 Describes the basic safety needs and protection (health and hygiene, food, water, shelter, precautions, awareness of emergency situations) of humans, birds, and animals	12
	C-3.2 Discusses how to prepare for emergency situations (pandemic, floods, landslide, unseasonal rains) based on discussions with family and community, or personal experiences	
	C-3.3 Develops simple labels, slogans, and participates in roleplay on safety and protection in the local environment to be displayed/done in school and locality	

CG-4 Develops sensitivity towards social and natural environment	C-4.1 Observes and describes diversity among plants, birds, and animals in their immediate environment (shape, sounds, food habits, growth, habitat)	8
	C-4.2 Observes and describes cultural diversity in their immediate environment (food, clothing, games, different seasons, festivals related to harvest and sowing)	
	C-4.3 Observes and describes natural resources in their immediate environment, and their use	
	C-4.4 Discusses how natural resources can be shared and maintained (growing vegetables in flowerpots/ kitchen gardens, use of rainwater)	
	C-4.5 Identifies needs of plants, birds, and animals, and how they can be supported (water, soil, food, care)	
	C-4.6 Identifies the needs of people in different situations – access to resources, equal opportunities, work distribution, shelter	
CG-5 Develops the ability to read and interpret simple maps	C-5.1 Explains a mental map of their school, village, and ward	6
	C-5.2 Reads simple maps of city, State, and country to identify natural and humanmade features (well, lake, post office, school, hospital, etc.) with reference to symbols and directions	
	C-5.3 Draws a sketch of their school, village and ward using symbols and directions	
TWAU	Total Marks	40