

KENDRIYA VIDYALAYA SANGATHAN, JAIPUR REGION
SESSION ENDING EXAMINATION, 2025 – 2026 (PRACTICE SET)
SUBJECT – ENGLISH
CLASS – VI


Time : 2 Hrs 30 Min

Maximum Marks: 60

General Instructions:

1. This question Paper contains 6 pages and 12 questions. All questions are compulsory.
2. This question Paper contains Three Sections –
Section – A : Reading Skills
Section – B : Grammar & Creative Writing Skills
Section – C : Literature Textbook (Poorvi)
3. Write down the serial number of the question in the answer – book before attempting it.
4. Attempt questions based on specific instructions for each part.

Section - A- Reading skills

Q.1	Read the following passage and answer the questions that follow.	8 x 1 = 8
	<div style="display: flex; align-items: flex-start;">  <div style="margin-left: 20px;"> <p>Helping others is one of the most valuable qualities a person can have. It shows kindness, understanding, and care towards people around us.</p> <p>When we help someone in need, we not only make their life easier but also feel happy and satisfied from within. Helping others strengthens relationships and creates a sense of unity in society. Students should develop the habit of helping others from a young age. In schools, students can help their classmates by sharing notes, explaining lessons, or offering encouragement. Such helpful behaviour builds trust and makes the classroom a friendly place for learning. A helpful student is often respected and liked by everyone.</p> <p>Helping others is not limited to people alone. We can help animals by feeding them or protecting them from harm. We can also help nature by keeping our surroundings clean, saving water, and planting trees. These small actions play an important role in protecting the environment and making the world a better place. In today's busy life, people sometimes become selfish and ignore the problems of others. However, helping others does not require money or special skills. Even a kind word, a smile, or a simple act of support can bring hope and comfort to someone. When everyone helps one another, society becomes peaceful, caring, and strong. Thus, helping others should become a daily habit.</p> </div> </div>	

	A helpful person not only improves the lives of others but also grows into a responsible and compassionate human being.	
(i)	What activities are the children doing to help the environment in the picture?	1
(ii)	Helping others strengthens _____ and creates unity in society.	1
(iii)	Helping others does not require money or special _____.	1
(iv)	How are the students helping their classmates in the classroom scene?	1
(v)	Which living being is being helped by a child in the picture?	1
(vi)	What does helping others show? (a) Strength and power (b) Kindness and care (c) Wealth and status (d) Fear and weakness	1
(vii)	Which quality grows in a person who helps others regularly? (a) Selfishness (b) Carelessness (c) Compassion (d) Laziness	1
(viii)	Write the antonym of the word “hardhearted” as used in the passage.	1

Q.2	Read the table given below carefully and answer the questions that follow.			7X1 =7
	Year / Date	People Involved	Action / Work Done	Result / Importance
	December 17, 1903	Orville & Wilbur Wright	Flew the first powered aircraft	Beginning of modern aviation
	1903	Wright brothers	Built a powered aero plane called the Flyer	Aircraft flew successfully
	1903	Wright brothers	Conducted the first flight	Flew for 12 seconds
	1903	Wright brothers	Tested the aircraft	Covered about 37 metres
	Before 1903	Wright brothers	Studied birds and flight. Also worked as cycle mechanics	Better understanding of flying and machinery
	Before 1903	Wright brothers	Built kites and gliders	Helped improve designs
	1905	Wright brothers	Improved aircraft design	Plane flew for 30 minutes

(i)	Which year marked the beginning of modern aviation? (a) 1899 (b) 1901 (c) 1903 (d) 1905	1
(ii)	What helped the Wright brothers understand how aircraft wings work better? (a) Reading books only (b) Watching aeroplanes (c) Studying birds and testing designs (d) Copying other inventors	1
(iii)	The Wright brothers' aircraft flew a distance of about _____ metres.	1
(iv)	By the year 1905, the aero plane could remain in the air for _____ minutes.	1
(v)	Where did the Wright brothers work before becoming aircraft inventors?	1
(vi)	What was the name of the Wright brothers' aero plane?	1
(vii)	How did building kites and gliders help the Wright brothers achieve success in powered flight?	1

SECTION – B (GRAMMAR & CREATIVE WRITING SKILLS) – 16 MARKS

Q.3	<p>You are Anay/ Ananya, recently you participated in a quiz competition on Priksha pe Charcha for the first time. Write a diary entry in about 80–100 words describing how you felt before and after the event.</p> <p style="text-align: center;">OR</p> <p>Write a paragraph on <u>ANY ONE</u> of the following topics in about 80 – 100 words with the help of the given cues.</p> <p>(A) Yoga : A Way of Healthy Living Cues / Hints: <ul style="list-style-type: none"> • Meaning of yoga • Why yoga is important for our body and mind • Any two benefits of yoga (health, concentration, stress relief, discipline) • Name of one yoga asana or practice and its benefit • How yoga helps students in daily life </p> <p style="text-align: center;">OR</p> <p>(B) Nature: Our Best Teacher Cues / Hints: <ul style="list-style-type: none"> • What nature includes (plants, animals, rivers, mountains, seasons) • What we learn from nature (patience, balance, hard work, care) • One or two examples of lessons from nature (tree, sun, river, ants, etc.) </p>	4
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	<ul style="list-style-type: none">Importance of nature in our life																			
Q.4	<p>You are Aarav/ Aalia of 72 Pratap Nagar, Delhi. Write a letter to your friend inviting him/her to spend a weekend at your house.</p> <p style="text-align: center;">OR</p> <p>As Rohit/ Roshni of class 6 of AVM Public School, Jaipur, write an application to the principal of your school requesting him to grant you five days' leave as you have to attend your cousin's marriage at your hometown.</p>	4																		
Q.5	<p>The words given in Column A are Modal Auxiliary verbs. Match these Modal Auxiliary verbs in Column A with their functions in Column B.</p> <table><tr><th>Column A (Modal Auxiliary Verb)</th><th>Column B (Functions)</th></tr><tr><td>(i)May</td><td>(a)Past Habit</td></tr><tr><td>(ii)Should</td><td>(b)Possibility/Suggestion</td></tr><tr><td>(iii)Can</td><td>(c)Compulsion</td></tr><tr><td>(iv)Must</td><td>(d)Advice</td></tr><tr><td>(v)Need</td><td>(e)Ability</td></tr><tr><td>(vi)Used to</td><td>(f)Necessity</td></tr></table>	Column A (Modal Auxiliary Verb)	Column B (Functions)	(i)May	(a)Past Habit	(ii)Should	(b)Possibility/Suggestion	(iii)Can	(c)Compulsion	(iv)Must	(d)Advice	(v)Need	(e)Ability	(vi)Used to	(f)Necessity	6X1/2=3				
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Q.6	<p>Fill in the blanks with the past perfect form of verbs given within the brackets.</p> <p>(a) Prabhat _____ already _____ his homework before going to the badminton match. (finish)</p> <p>(b) Surya _____basketball for years before joining the school's badminton team. (play)</p> <p>(c) Before the games period, Prabhat _____ badminton extensively. (practise)</p>	3X1=3																		
Q.7	<p>Unscramble the letters given in Column B to form the antonyms of the words given in Column A. An example has been given for your guidance.</p> <table><tr><th>Column – A</th><th>Column – B</th><th>Antonyms</th></tr><tr><td>Example: display –</td><td>E D I H</td><td>H I D E</td></tr><tr><td>(a) tiny</td><td>E G H U</td><td>H _ _ _</td></tr><tr><td>(b) wonderful</td><td>R E E B L I T R</td><td>T _ R _ _ B _ E</td></tr><tr><td>(c) quiet</td><td>I Y N S O</td><td>N _ _ _ _</td></tr><tr><td>(d) tough</td><td>S E Y A</td><td>E _ _ _</td></tr></table>	Column – A	Column – B	Antonyms	Example: display –	E D I H	H I D E	(a) tiny	E G H U	H _ _ _	(b) wonderful	R E E B L I T R	T _ R _ _ B _ E	(c) quiet	I Y N S O	N _ _ _ _	(d) tough	S E Y A	E _ _ _	4 x ½ = 2
Column – A	Column – B	Antonyms																		
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SECTION – C (LITERATURE - TEXTBOOK) – 29 MARKS

Q.8	Read the following extracts and answer the questions for ANY ONE (A or B) of the two given.	5 x 1 = 5
(A).	<i>I lived next in a little nest,</i>	

	<p><i>Nor needed any other, I thought the world was made of straw, And nestled by mother.</i></p>	
(i)	Who lived in the nest along with the baby bird?	1
(ii)	Complete the following by choosing the correct option. The bird thought the world was made of straw because _____.	1
	(a) it lived in a straw hut (b) its nest was made of straw (c) its mother fed straw to it (d) there was straw all around	
(iii)	Which word tells us that the baby bird was warm and comfortable?	1
(iv)	Write the antonym of the word “ little ” as used in the extract.	1
(v)	Name the poem from which these lines have been taken.	1
	OR	
(B)	<p><i>The people below Would stand and stare, And wish they were me High, high in the air.</i></p>	
(i)	Name the poem and the poet of these lines.	1
(ii)	Where was the flying object when people wished to be like it?	1
	(a) In a nest (b) On the ground (c) in the sky (d) Inside a cage	
(iii)	Choose the rhyming words from this extract.	1
(iv)	What is the rhyme scheme of this stanza?	1
(v)	Write the synonym of the word “ stare ” as used in the extract.	1
Q.9.	Read the following extracts and answer the questions for ANY ONE (A or B) of the two given.	5
(A)	<i>It is done with white rice flour paste on brick - red walls of pooja rooms, and outside the main door of the home. It is an art form made by the women in the family. The designs are very beautiful and mathematical, and are based on our cultural traditions, and observations of nature.</i>	
(i)	What is the name of the art form described in the extract?	1
(ii)	What material is used to make this art form?	1
(iii)	Where is this art form usually made?	1
(iv)	Who usually makes this art form?	1
	(a) Children (b) Men (c) Women in the family (d) All the family members	
(v)	Complete the sentence. This art - form is made _____ of the home.	1
	OR	
	<p><i>Unlike other children, she could not use her hands in the usual way. While other small hands drew figures in the sand or plucked wildflowers, she wondered why she could not join them. She too wanted to hold a chalk in her hands and draw figures on a slate.</i></p>	

(i)	Choose the correct option to fill in the blank.	1
(ii)	'Unlike other children' means that Ila was _____(unaware/different/simple)	1
(iii)	What could Ila have felt when she could not join others in things they did? Complete the following with a suitable reason.	1
(iv)	Ila could not draw figures on the slate because _____. Complete the following sentence.	1
(v)	Other children plucked _____ from the fields. What did other children draw figures on? (a) Paper (b) Sand (c) Wall (d) Board	1
Q.10	Test your vocabulary by answering the following questions. 5 x 1 =5 Choose the correctly spelt word:	
(i)	(a) originated (b) origenated (c) originnated (d) orignated	1
(ii)	(a) distruction (b) destraction (c) distraction (d) distracton	1
(iii)	(a) indurance (b) andurance (c) endurence (d) endurance	1
(iv)	(a) anxeity (b) anxiety (c) anxaity (d) anxiety	1
(v)	(a) ancient (b) anciant (c) anceint (d) anccient	1
Q.11	Answer ANY FIVE of the following questions in about 20- 30 words.	5X2=10
(i)	What was Daadi's final advice to Vikram and Vaibhavi?	
(ii)	Why did Daadi ask Vikram and Vaibhavi to share the natural cures with their friends?	
(iii)	What is the aim of yoga?	
(iv)	In Dhokra, why does wax come out of the small openings?	
(v)	How did 'new independence' help Ila?	
(vi)	According to the poem "The Winner", give one reason why the grass is cold?	
(vii)	What are the songs that the child hears when flying atop the kite?	
Q.12	Answer ANY ONE of the following questions in about 50- 60 words.	4
A	How does the story "Change of Heart" show that kindness can bring a positive change in a person's attitude?	
	OR	
B	What lesson does the poem " <i>What a Bird Thought</i> " teach readers about life?	
